

École Française de Bristol



Our Vision, Values and Objectives

Last review date:	May 2024
Next review date:	May 2025

OUR VISION

Our vision is to provide the best possible environment in which all children can learn to the best of their ability. We value every child.

OUR VALUES

- British / Fundamental Human Values
 - Democracy: This focuses on Children's Personal, Social and Emotional Development. Children learn to value other people's views and feelings. Turn taking, sharing and collaboration is a big part of this value.
 - The rule of law: this focuses on managing feelings and behaviours, children understand about consequences and learn right from wrong.
 - Individual liberty: This focuses on Children's Personal, Social and Emotional Development. Opportunities should be offered so that children can develop their self-knowledge, self-esteem and increase their confidence. Children should be allowed to take risks.
 - Mutual respect and tolerance (encouraging and supporting tolerance and acceptance of diversity): This focuses on people and communities, managing behaviours, making relationships and understanding the world. Children will learn to respect other faiths and cultures and engage with the wider community.
- Respect for all and mutual support
- Enthusiasm for learning and teaching
- Confidence in self and trust in others
- Encouragement of independence, initiative, creativity and curiosity
- A strong sense of community and social responsibility
- Open and honest communications
- Fairness and equality
- Enjoyment and happiness
- Appreciation for different cultures and diversity
- Solidarity
- Eco-citizenship

OUR OBJECTIVES

- Sharing and promoting British/Fundamental Human Values.
- Prevent is the national strategy to combat radicalisation and extremist views in all their forms. Our aim as a school is to ensure respect, tolerance, understanding and solidarity are fundamental aspects of teaching and learning.
- To have a broad and balanced curriculum that reflects our concern for the progress of every individual
- To have high expectations for all
- To equip children with the tools and attitudes that will enable them to become confident individuals, responsible citizens and lifelong learners
- To value the environment and to use it with care as a tool for learning
- To be a fair employer with commitment to equal opportunities and to the professional development of all staff, recognising and celebrating their dedication and commitment
- To work with others in the education community in mutual support for the improvement of children's learning
- To enrich the learning of all those with whom we work
- To promote school readiness through:
 - Forming good relationships in order to build trust and confidence
 - To provide a variety of stimulating learning experiences in order to encourage curiosity and communication
 - Meeting the emotional needs of each child so that s/he feels safe and well cared for and is able to acquire skills and attitudes such as empathy, resilience and self-control
 - Providing varied play opportunities in order to stimulate and support children in the development of skills, concepts, language and communication and concentration. This will help the children to show persistence, creativity, cooperation and problem-solving skills

